

Student Learning Spaces Pilot Survey

Welcome!

This survey is intended to gather your insights about your experiences in your classroom with the new furniture. Thank you for your time and insights - they will be used to help us make decisions about the next steps associated with classroom design. The results of this survey will only be used to inform the X School District learning spaces pilot program and your name, information, and responses will not be shared by name beyond the school district. NOTE: please answer these questions by evaluating the space you are currently in. NOTE: if you have already taken this survey with another teacher, please take it again and answer using your perspectives from the class/teacher you are currently in.

* 1. Please enter your first name.

* 2. Please enter your last name.

* 3. Which school do you attend?

- High School
 Middle School

* 4. Who is your teacher?

- Teacher 1 Teacher 4
 Teacher 2 Teacher 5
 Teacher 3 Teacher 6

* 5. The following questions ask you about your EXPERIENCE with new classroom furniture.

Strongly disagree Disagree Neither agree or disagree Agree Strongly Agree

The new furniture contributed to make my classroom learning experience more enjoyable.

	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly Agree
The new furniture improved my comfort level in my classrooms.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The new furniture supported my ability to move, such as rocking back and forth or swiveling.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The new furniture enabled me to focus and stay on task more than before.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The new furniture provided me with different options for learning depending on the task.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My classmates and I had the opportunity to rearrange the classroom space.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was more engaged in classroom activities because of the new furniture.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The new furniture increased my interactions with my teacher.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The new furniture increased social interaction among students in our classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The new furniture increased academic interaction among students in our classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The new furniture enabled me to work independently, or by myself, when necessary.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The new furniture enabled us to work more collaboratively than before.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly disagree	Disagree	Neither agree or disagree	Agree	Strongly Agree
I was more motivated to learn in class because of the new furniture.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The classroom furniture created conditions for me to learn more effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The new furniture supported classroom discussions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The new furniture supported more effective technology use.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I had the choice to use the furniture in a way that supported how I like to learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My classroom with new furniture was a more effective learning environment compared to my classrooms without new furniture.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 6. Please evaluate the following furniture elements and how important they were in the classroom design. It is possible that you may not have had all of the following elements in your classroom.

	More of this	No opinion	Less of this	It depends
Rollable whiteboards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whiteboard tablets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chairs that swivel	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chairs that have casters (wheels) on them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tables that have casters (wheels) on them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Chairs that are stationary and have traditional chair legs/no casters or wheels	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Furniture that helps us store our things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Furniture that allows us to stand and work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Multiple types of furniture in the same classroom (desks, tables for 2 or 4 students, tables along walls)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Desks that can be easily arranged in groups of 2, 3 or 4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tables for two students to sit together	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Soft seating areas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
"Wobble" stools (Hokki Stools or Buoys)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writable surfaces on tables	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Furniture with electrical charging capabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A dedicated area for the teacher - such as an area with a teacher desk and computer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 7. Which of the following statements BEST reflects how often the classroom furniture was rearranged BY THE TEACHER?

- It was typical to rearrange furniture within a single class period
- The furniture was rarely rearranged.
- It was typical to rearrange furniture several times over the course of several days.
- The furniture was never rearranged.
- It was typical to rearrange furniture several times over the course of a week.
- Other (please specify)

* 8. Which of the following statements BEST reflects how often STUDENTS had the opportunity to design the classroom space on their own (without being specifically directed by the teacher)?

- We never had this opportunity.
- We had frequent opportunities to do this.
- We had limited opportunities to do this.
- This was done all the time, very frequently.
- Other (please specify)

* 9. Your ideas on furniture and learning are absolutely critical for the X School District and your teachers to understand. Please tell us how this furniture and the new designs influenced you as a learner.

10. Please provide us with any comments that you have about the new furniture, learning, and what the school district should consider as they move forward with improving learning spaces for students and teachers. Consider adding things you think are important that were not asked in the survey. Thank you!